

# Empowering students with intellectual disability



Many adults with intellectual disability tell us they wish they were taught more about **genetics and health care choices** at school.

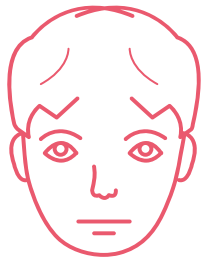


Not much is known about the **views and experiences** of students with intellectual disability on this topic.

# Genetics taught at school by teachers



Most genetics outcomes are taught in the **Science curriculum** and included in **Science Life Skills**.



An example includes teaching students that their **eye colour** comes from their parent's genes.



Another example is understanding the link between **genetics** and **diseases** such as heart disease and diabetes.

# What is the study about?



We want to **hear** from students with intellectual disability about

- what they want to learn about their health
- making health care choices.



This is an **inclusive study** involving co-researchers with intellectual disability.





We are looking for students **to take part** in this study who are:



**High school students** with intellectual disability.



Who can **communicate verbally** in an interview with an experienced and approachable research team.



Currently going to a **high school in Australia.**



# What does the study involve?



A friendly interview (less than an hour) in person or online.



**Talking about**

- health
- health care choices.



# Who do I contact?

If you are interested, please contact: **Jennifer Hansen**



jennifer.hansen@student.unsw.edu.au



0400 370 392

You can also read more about **GeneEQUAL** and **Jennifer** on our website at [www.geneequal.com](http://www.geneequal.com)



An Australian-led **research program** to help people with intellectual disability get **better health care.**